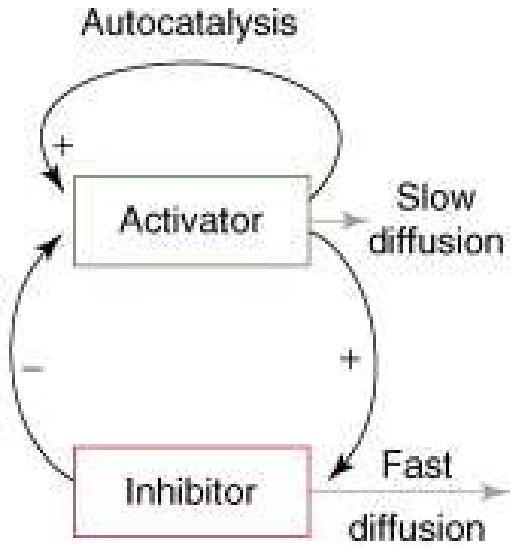
Patterns in Nature 5
Spatial patterns

Stephan Matthiesen

Activator-Inhibitor Model (Turing 1953)

Alan Turing (1912-1954)

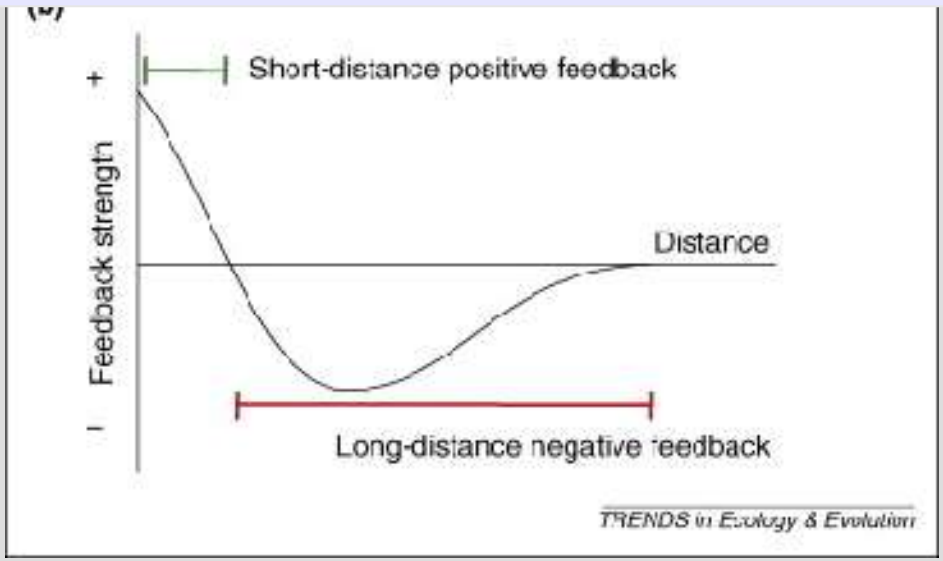
(a)

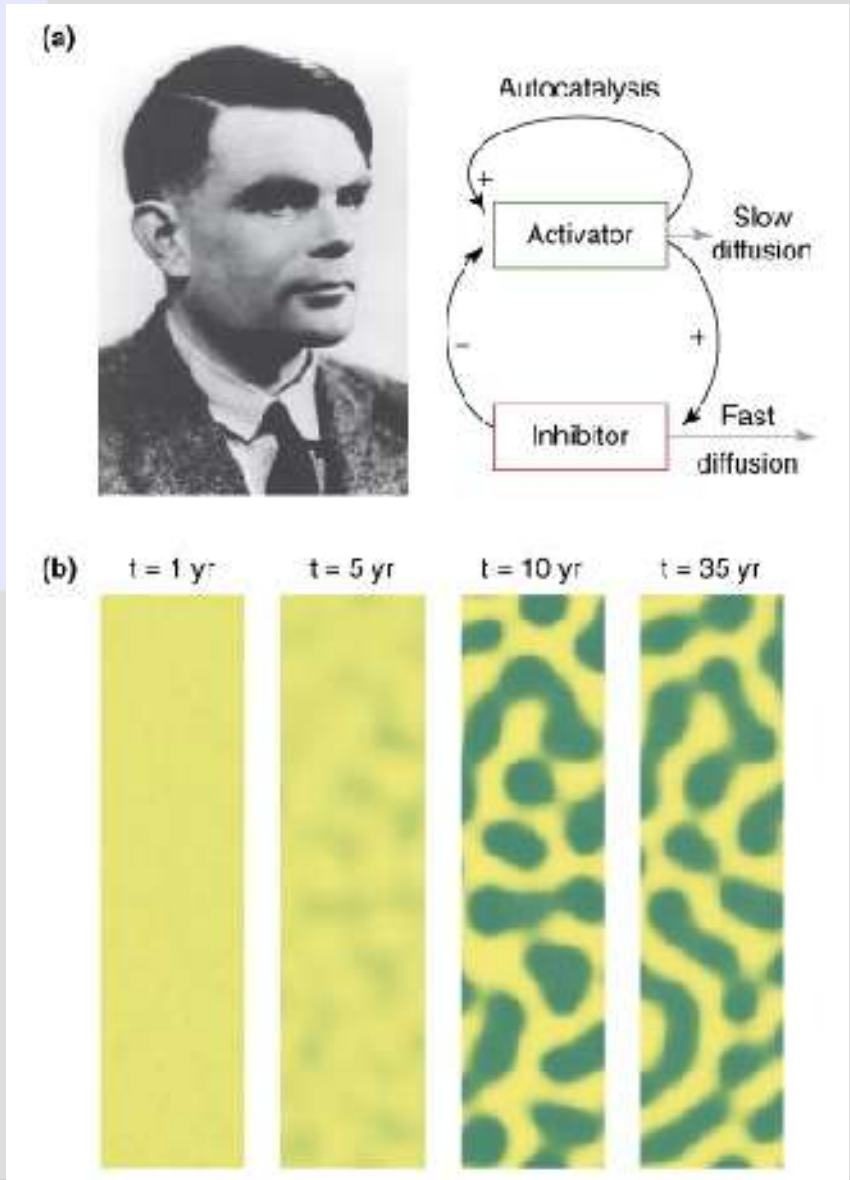


Activator-Inhibitor Model

feedback: part of a system's output influences the input

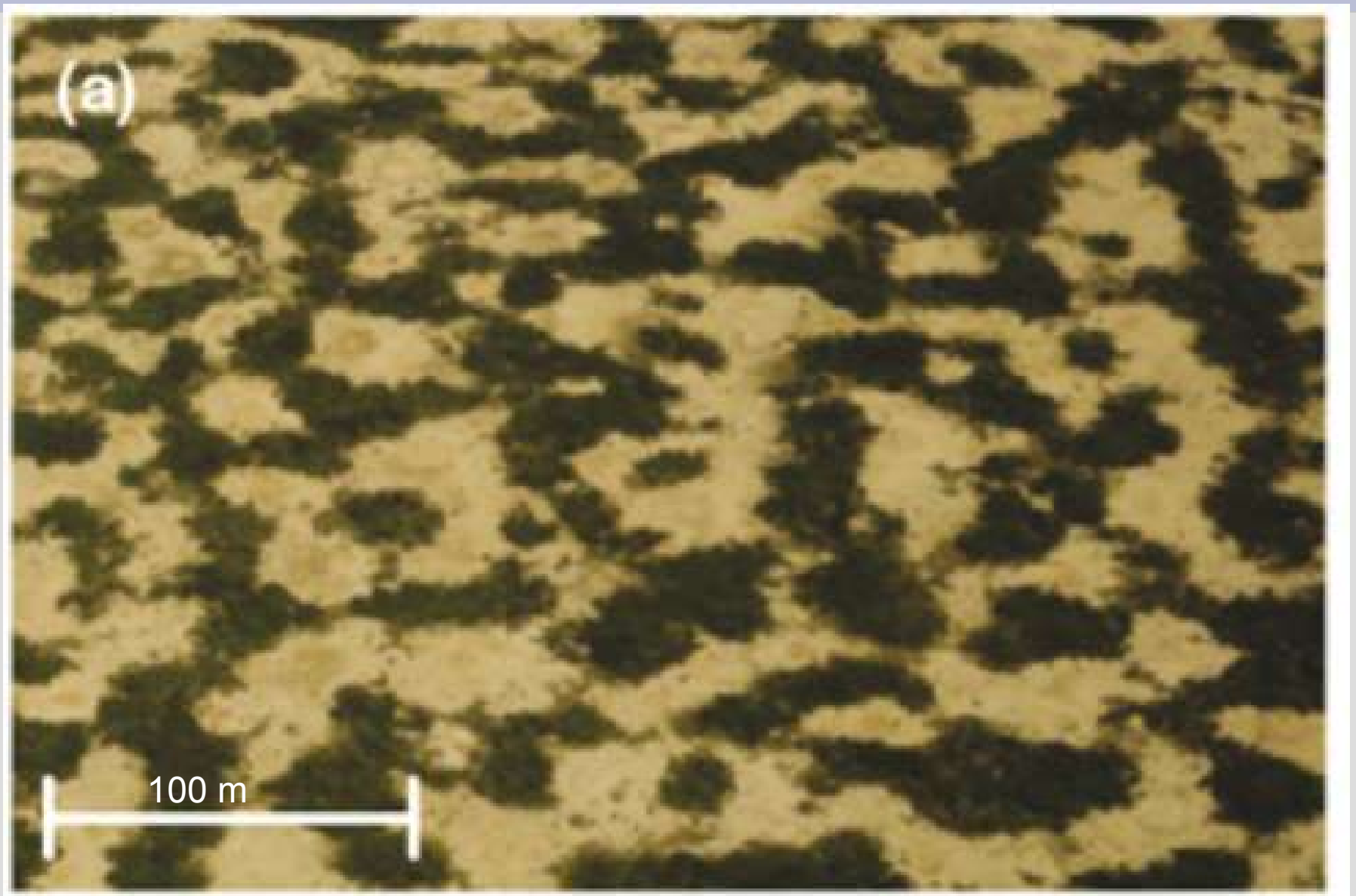
- positive feedback: the system responds to perturbations in the same direction as the perturbation
- negative feedback: it responds in opposite direction





“Tiger bush”

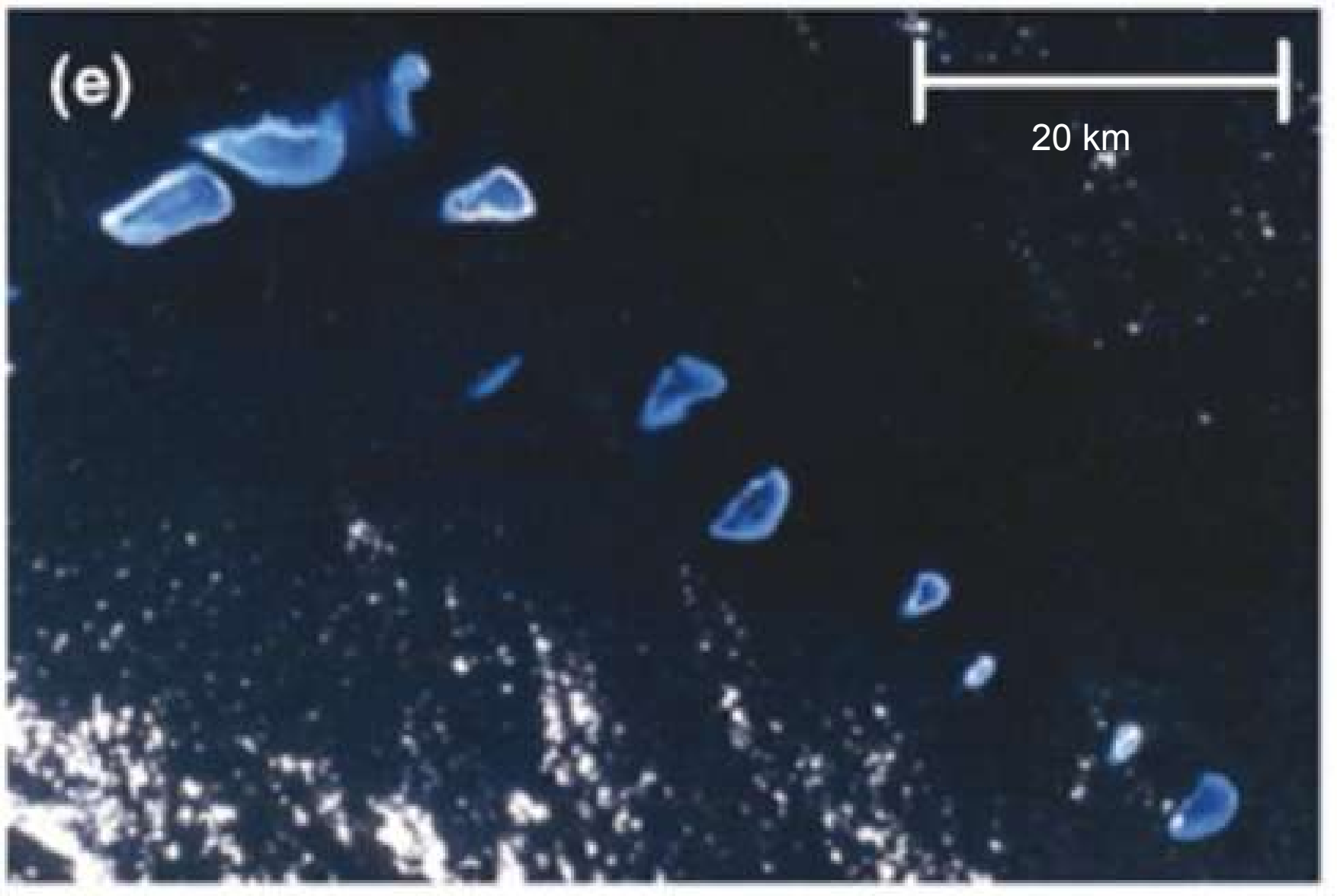
Rietkerk; v.d. Koppel 2008



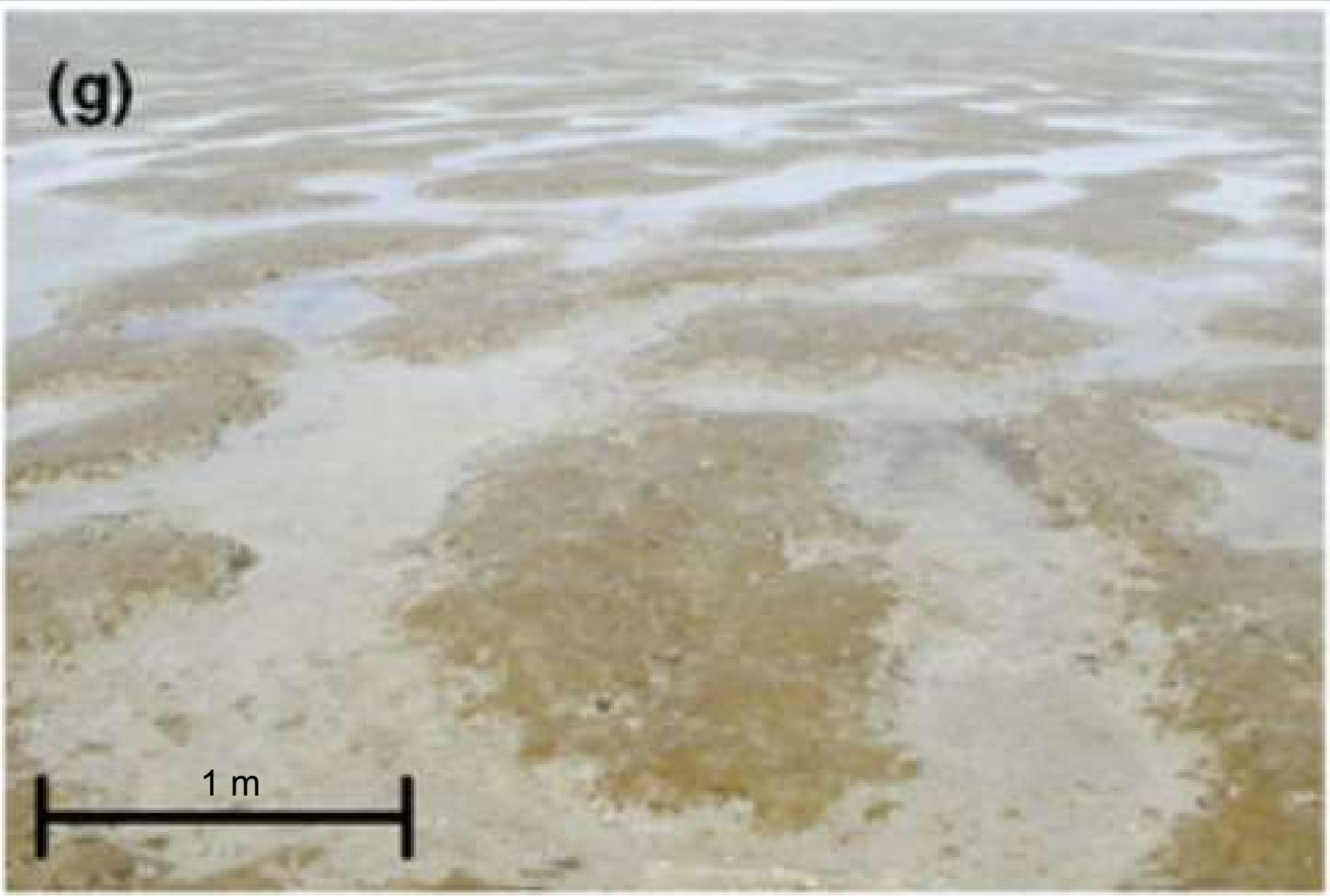
Wetland ecosystems

Savannah

Coral reefs



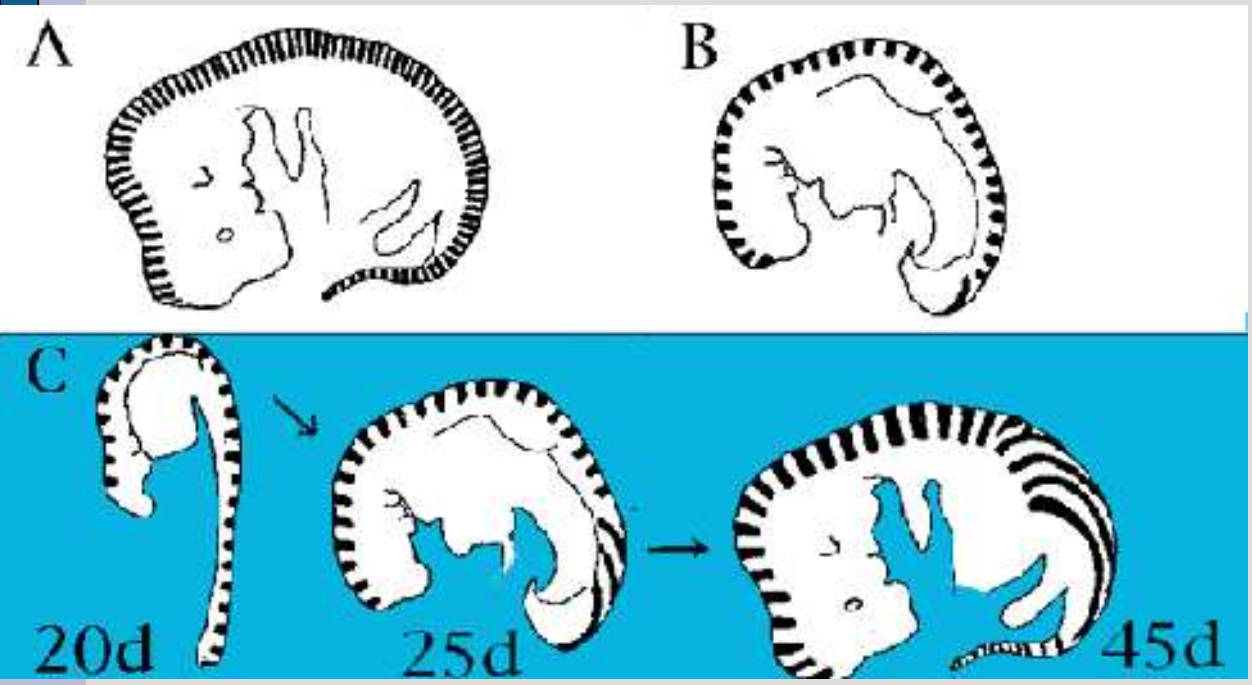
Intertidal mudflats



Zebras

Imperial Zebra: week 5

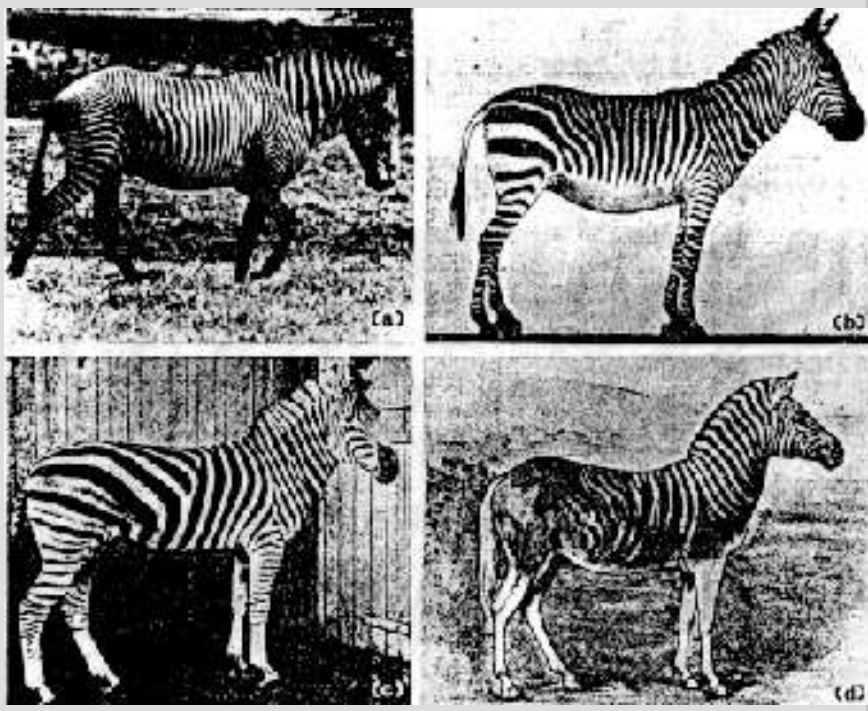
Mountain Zebra: week 4



Common Zebra: week 3

Bard 1977

A B



C D

(a) Imperial zebra (Equus grevyi)
(b) Mountain zebra (Equus zebra)
(c) Common zebra (Equus burchelli)
(d) Quagga (Equus quagga).

Leopard

2 days: spots

8 weeks: rings

Adult: rosettes

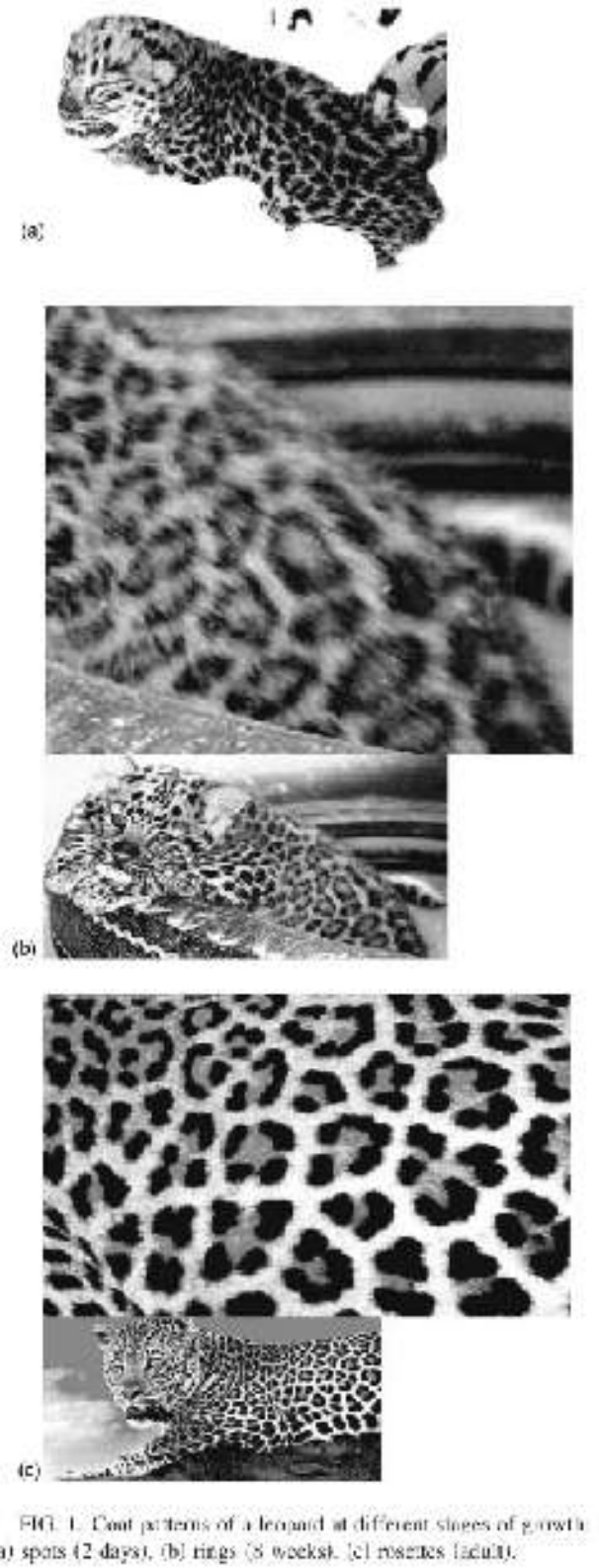


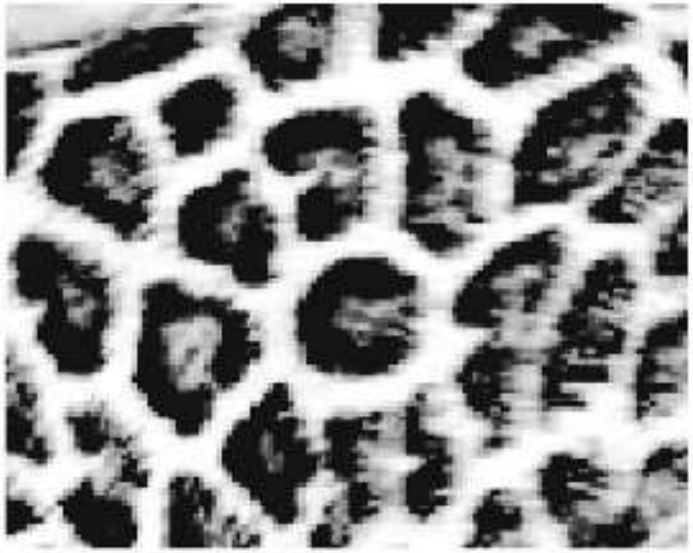
FIG. 1. Coat patterns of a leopard at different stages of growth
a) spots (2 days), (b) rings (8 weeks), (c) rosettes (adult).

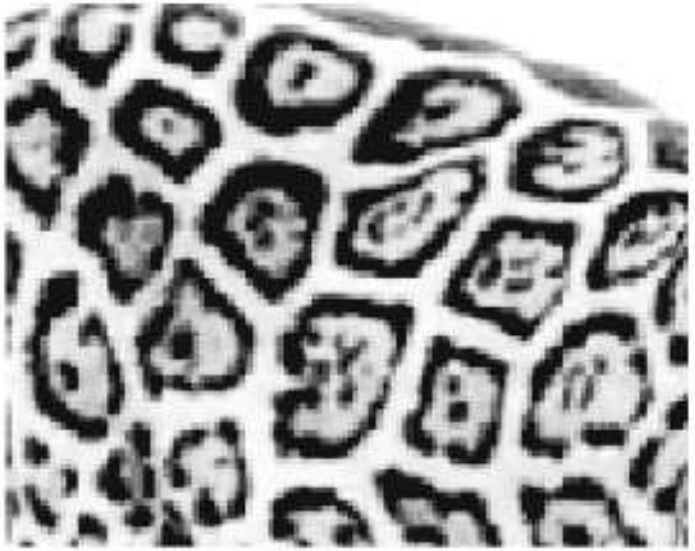
Liu, Liaw, Maini 2006

Jaguar

(a)

5 weeks: spots





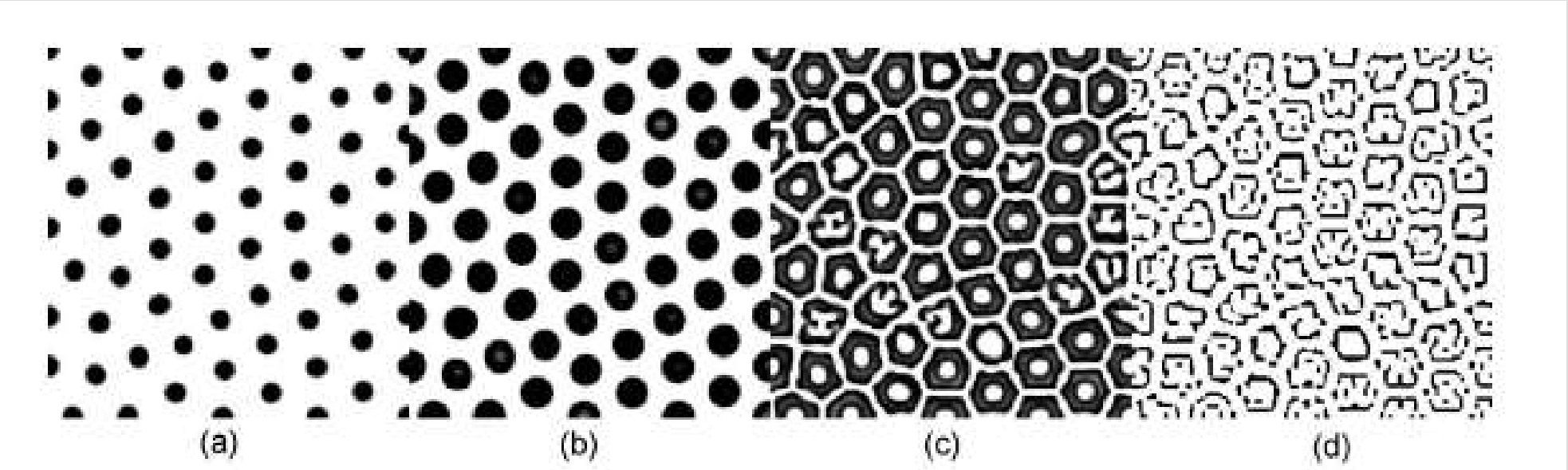
3 months: irregular rings

(b) (c)

Adult: small spots enclosed by irregular polygons

FIG. 2. (Color online) Coat patterns of a jaguar at different stages of growth: (a) spots (5 weeks), (b) irregular rings (3 months), (c) small spots enclosed by irregular broken polygons (adult).

Two-stage model for the Jaguar

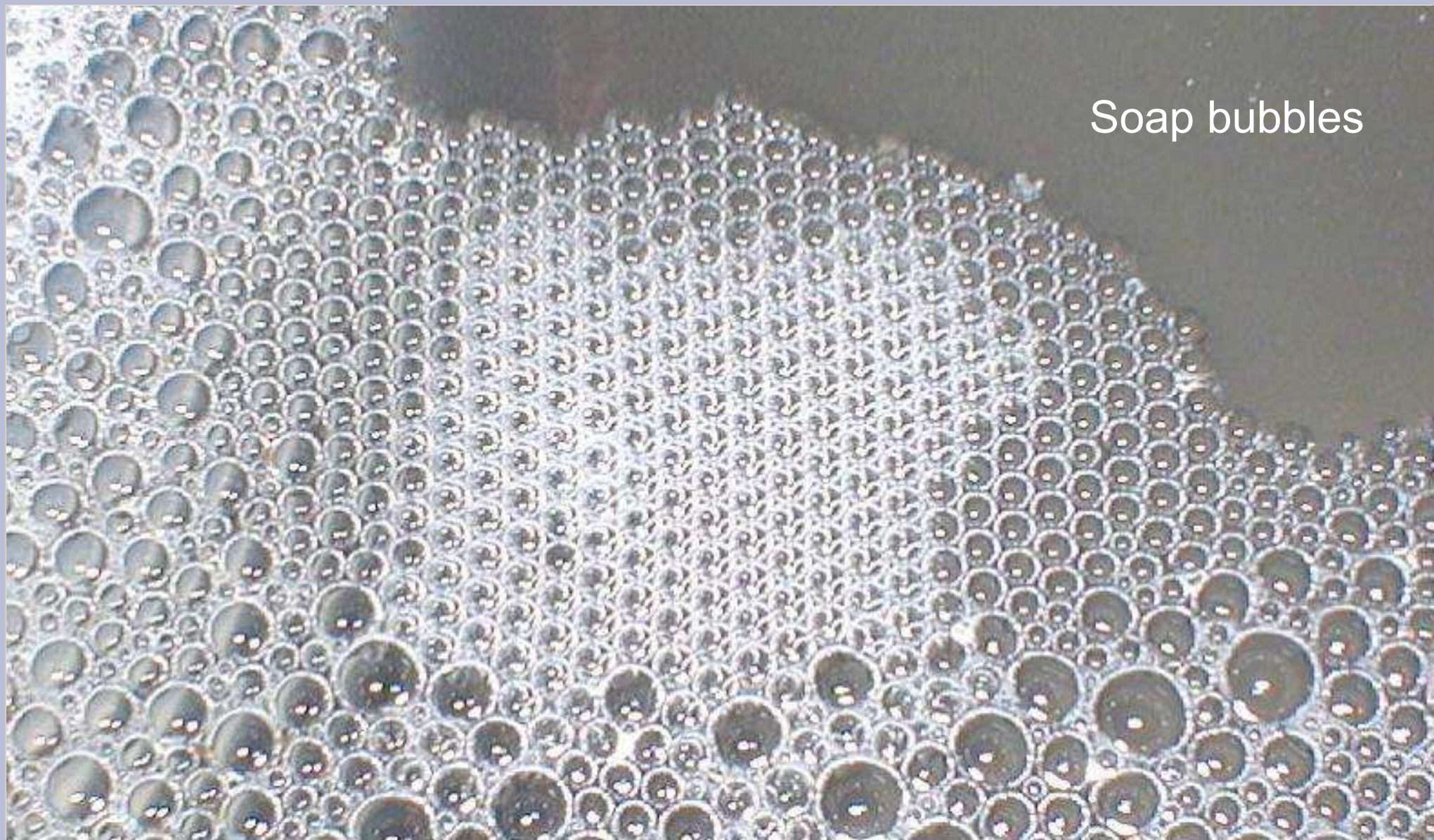


First Stage

Second stage
(with different parameters)

Liu, Liaw, Maini 2006

Hexagonal patterns



Rayleigh-Benard convection

Lane; Christensen 2000

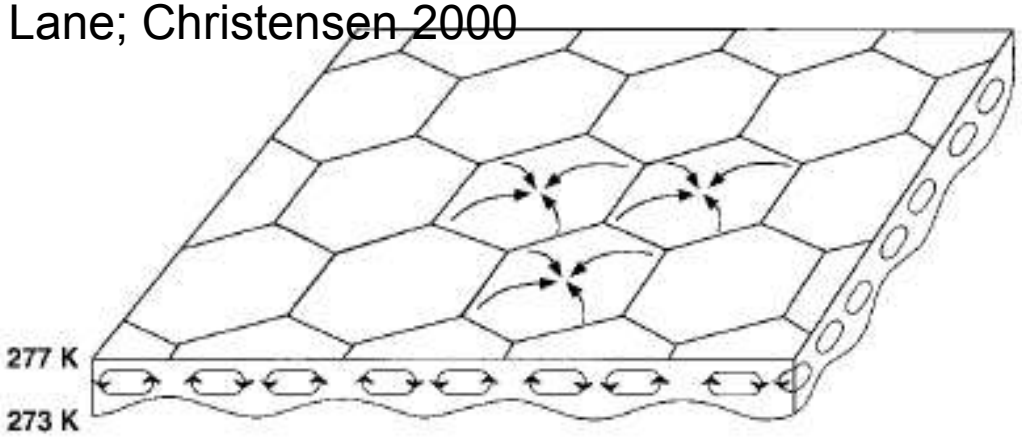
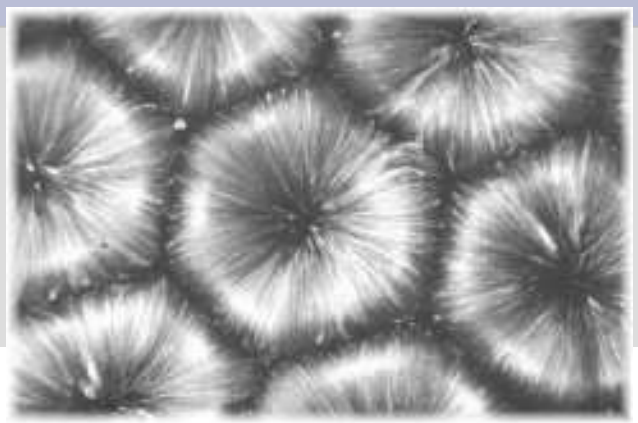
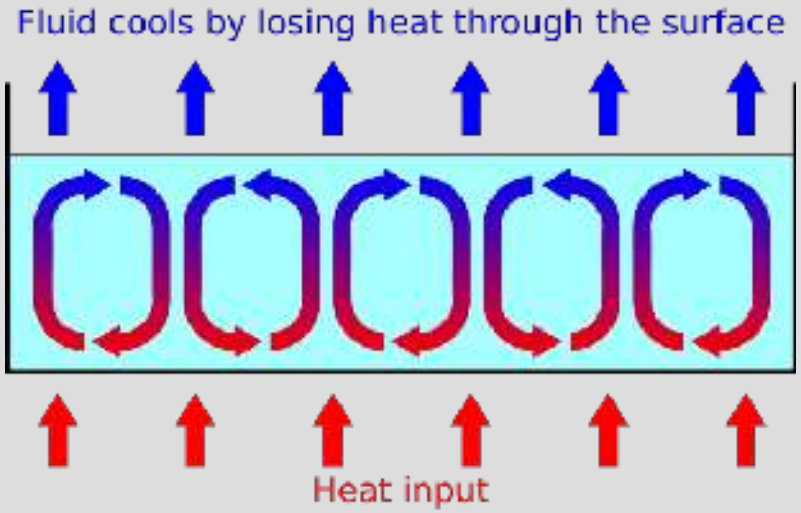
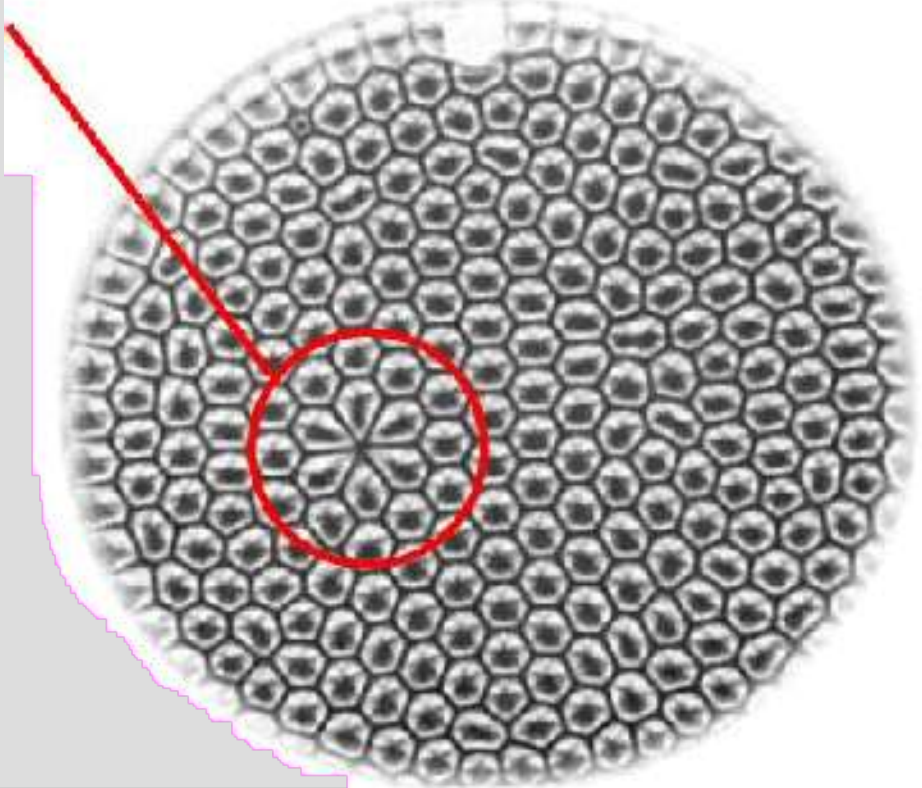
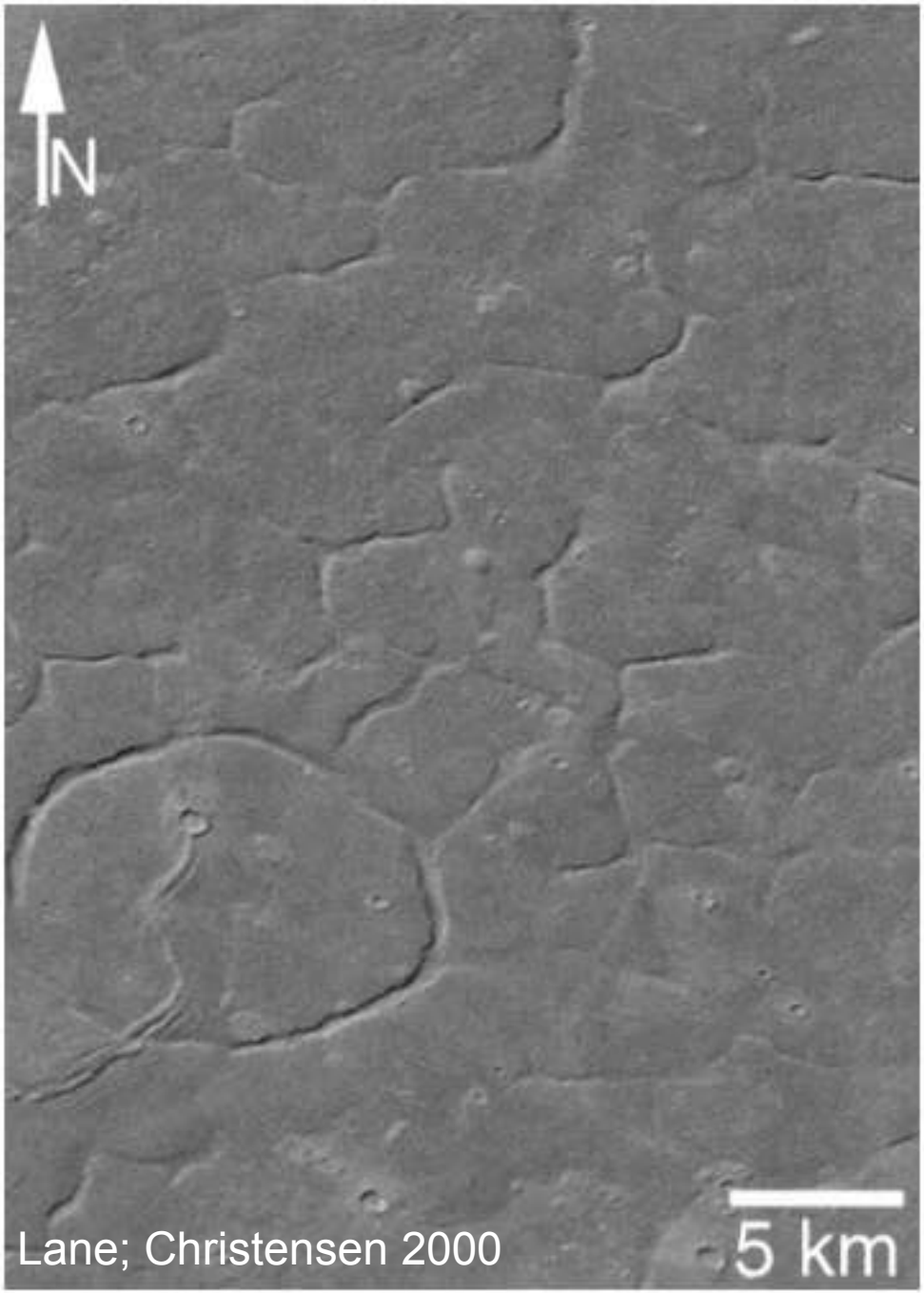


Figure 4. A schematic three-dimensional section of hexagonal Rayleigh convection cells in an active layer.









Lane; Christensen 2000

Figure 1. An example of the polygonal terrain on Mars (the large circular feature toward the bottom left of the image may be associated with a buried crater). This is a subframe of a Viking 1 Orbiter image (032A18) of polygonal terrain in Acidalia Planitia, centered near 44.1°N, 18.6°W. Illumination is from the upper left. Figure 1 was prepared by Ken Edgett at Malin Space Science Systems.

Polygons on Mars

http://www.coasttocoastam.com/
/gen/page207.html

Martian Polygons

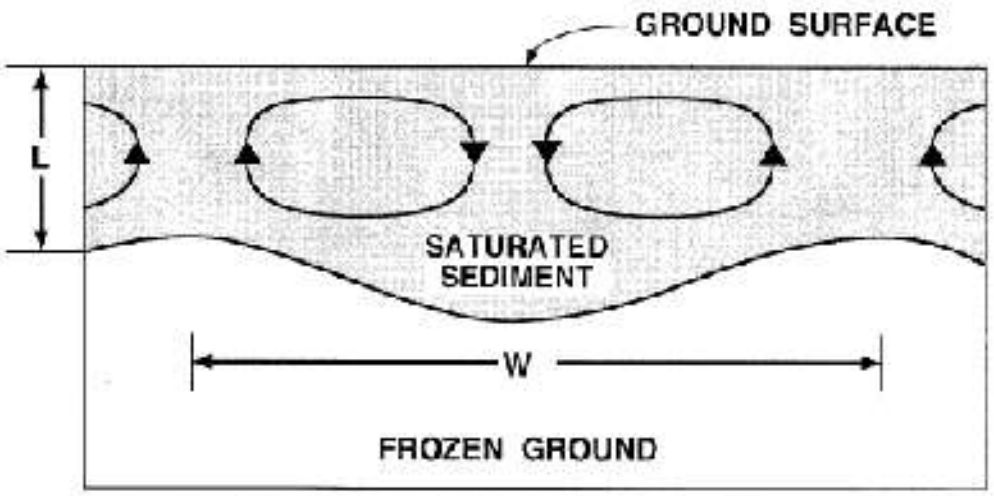
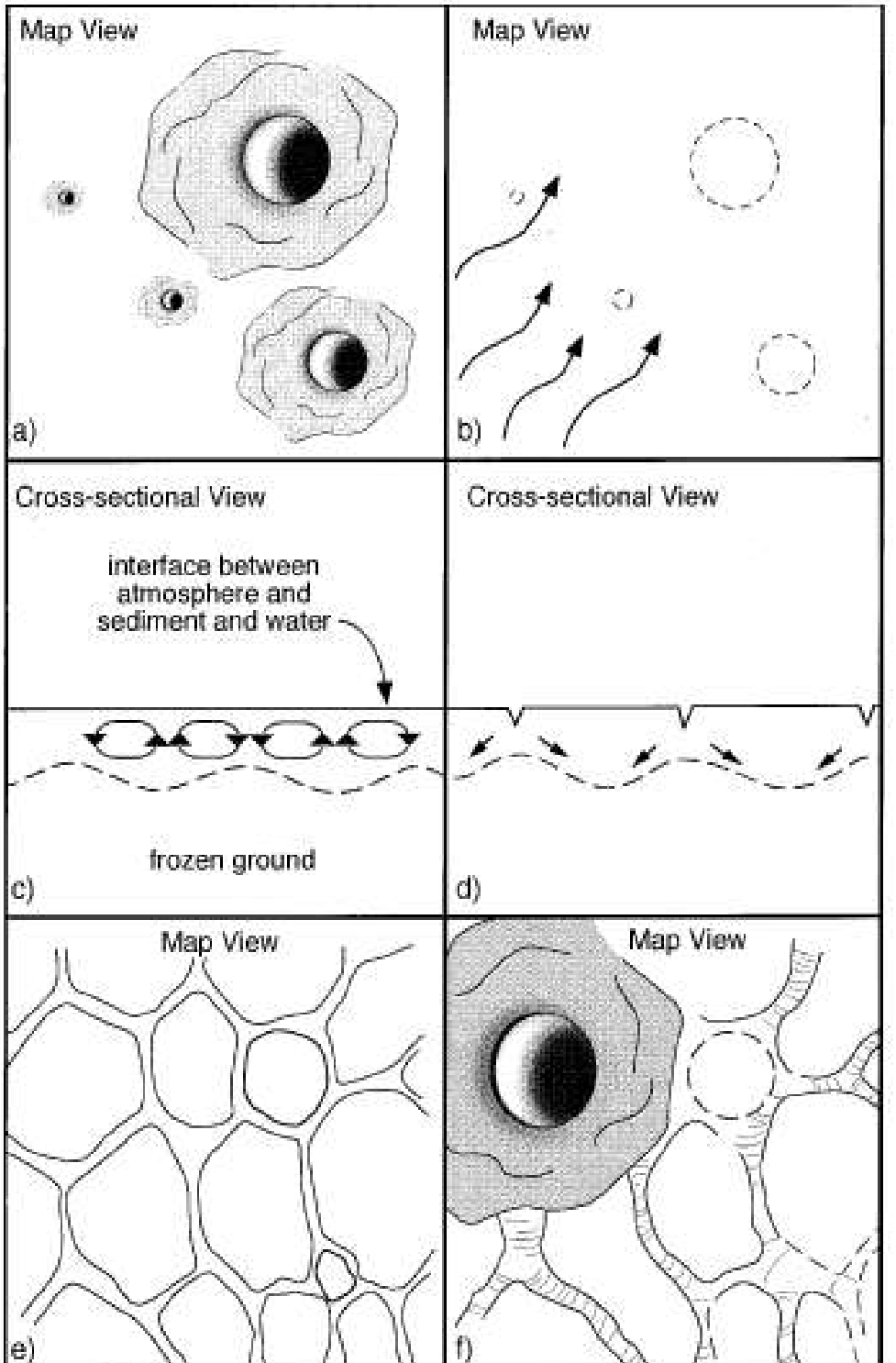
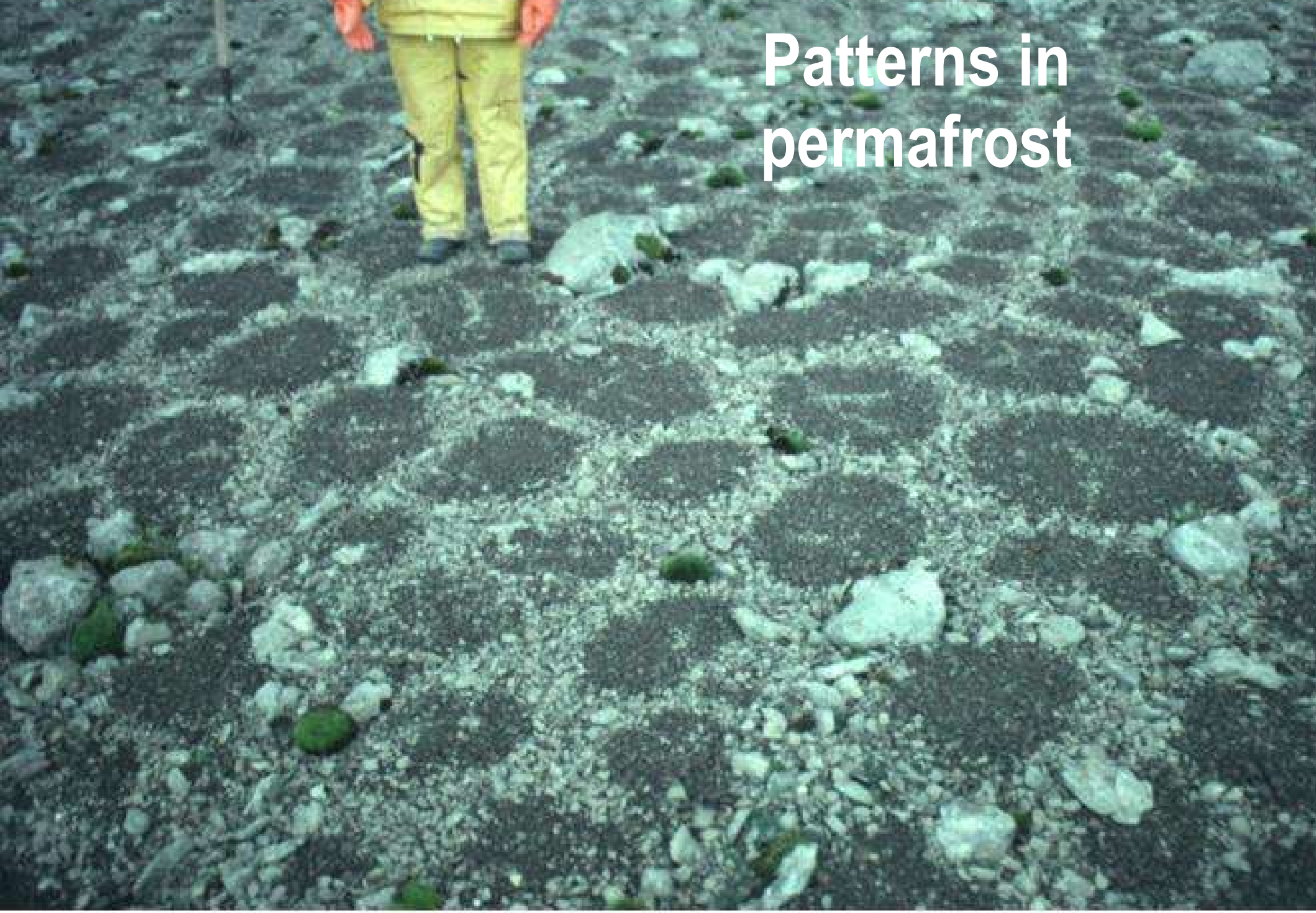


Figure 2. A schematic two-dimensional section of Rayleigh convection cells in an active layer [after *Ray* 1981]. For the case of circulation within a body of standing water, the saturated sediment layer would be thinner and the "ground surface" label would represent the water/atmosphere interface.

LANE AND CHRISTENSEN: CONVECTION ORIGIN FOR MARTIAN POLYGONS



Lane, Christensen 2000



Columnar jointing

de.wikipedia.org

Giant's causeway

Jagla; Rojo (2002)

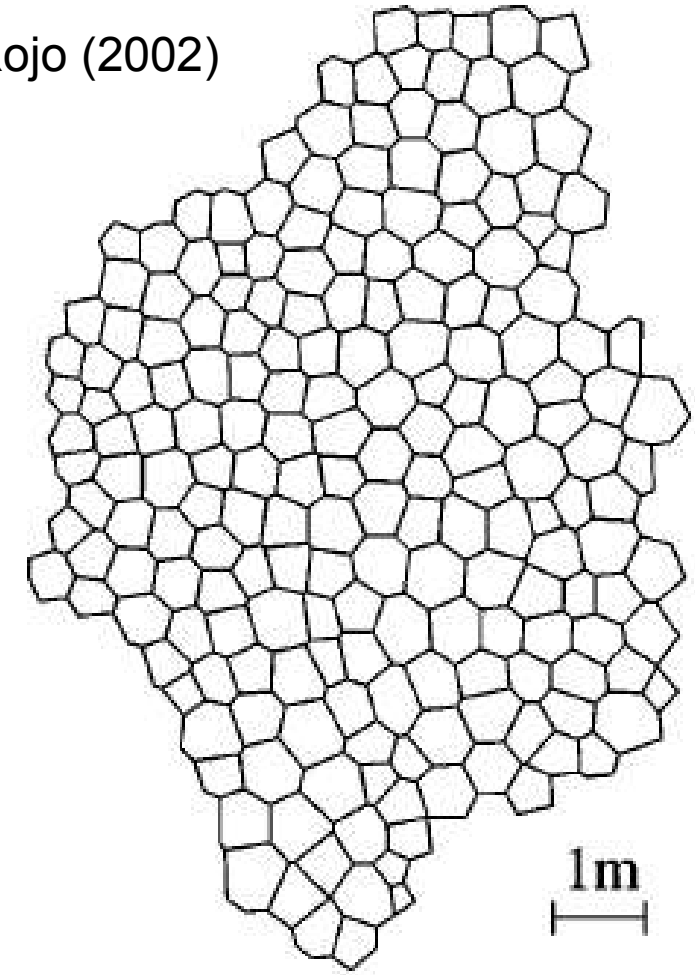


FIG. 1. Polygonal pattern seen perpendicular to some of the columns of the Giant's Causeway, a tertiary lava flow in Antrim, Northern Ireland, from Ref. [20] (originally from a map by O'Reilly [21]).

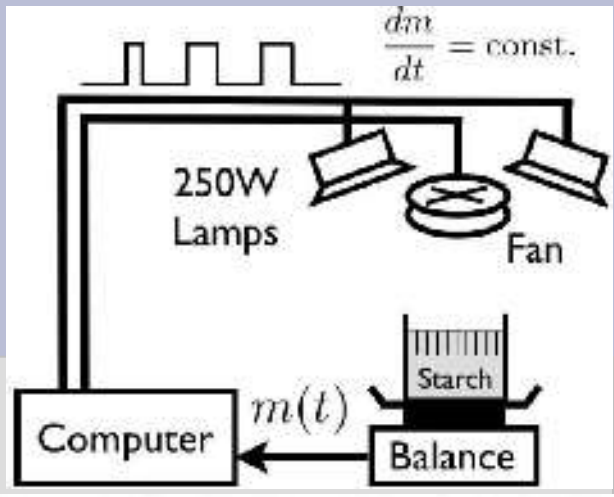
Create your own Giant's Causeway

- Mix cornflour with equal volume of water; add some bleach (to stop the mould)
- Not part of the experiment, but great fun: Mess around with it, try to stir it quickly and slowly, drop objects in it.
- Fill into a plastic cup, at least 3-4 cm deep
- Leave open in a warm, dry place until the stuff is completely dry (1-2 weeks)
- Look at the cracks on the surface
- Cut off the plastic cup, break the starch and see the columnar jointing

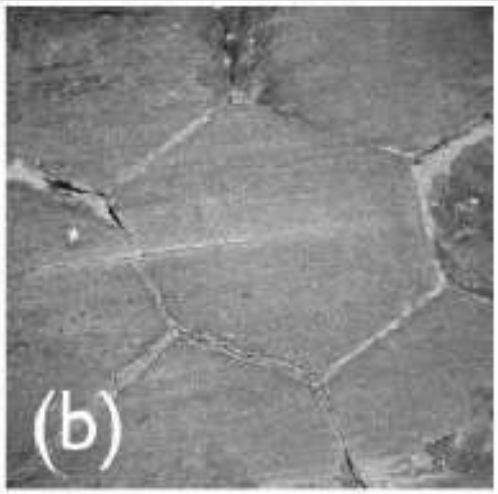
When we did the experiment...

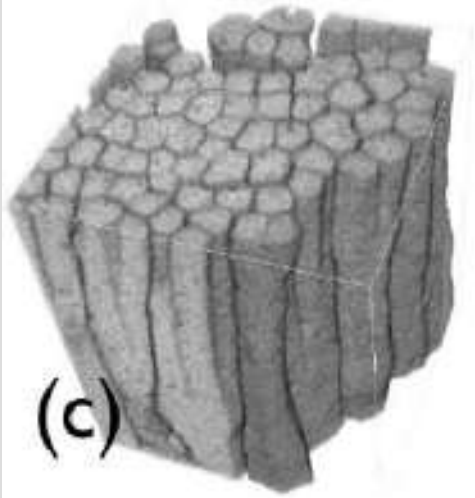
When we did the experiment...

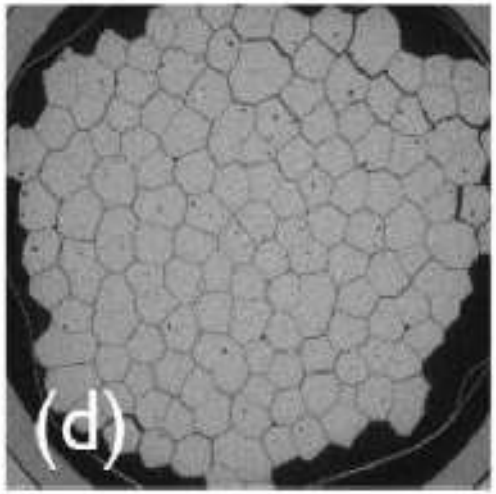
An experiment with cornstarch

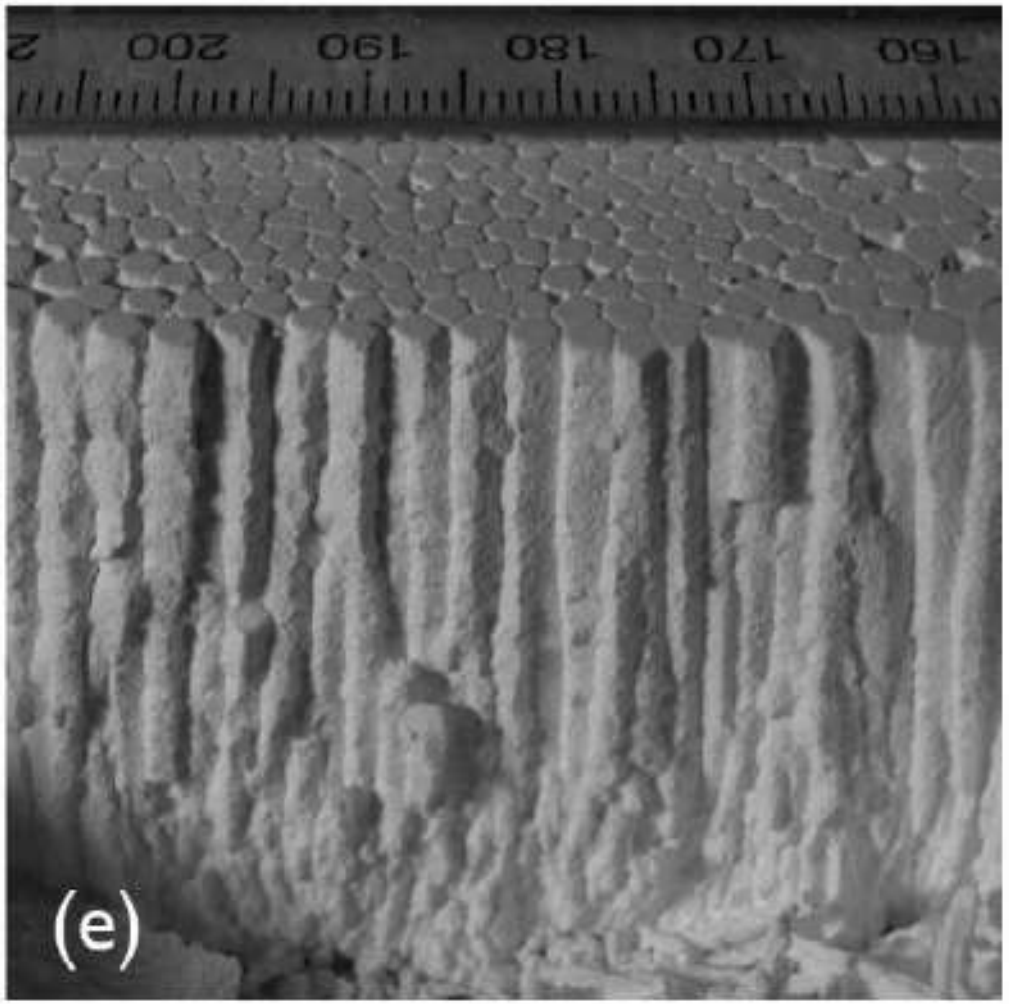


Goehring (2003); Goehring, Morris, Lin (2006)

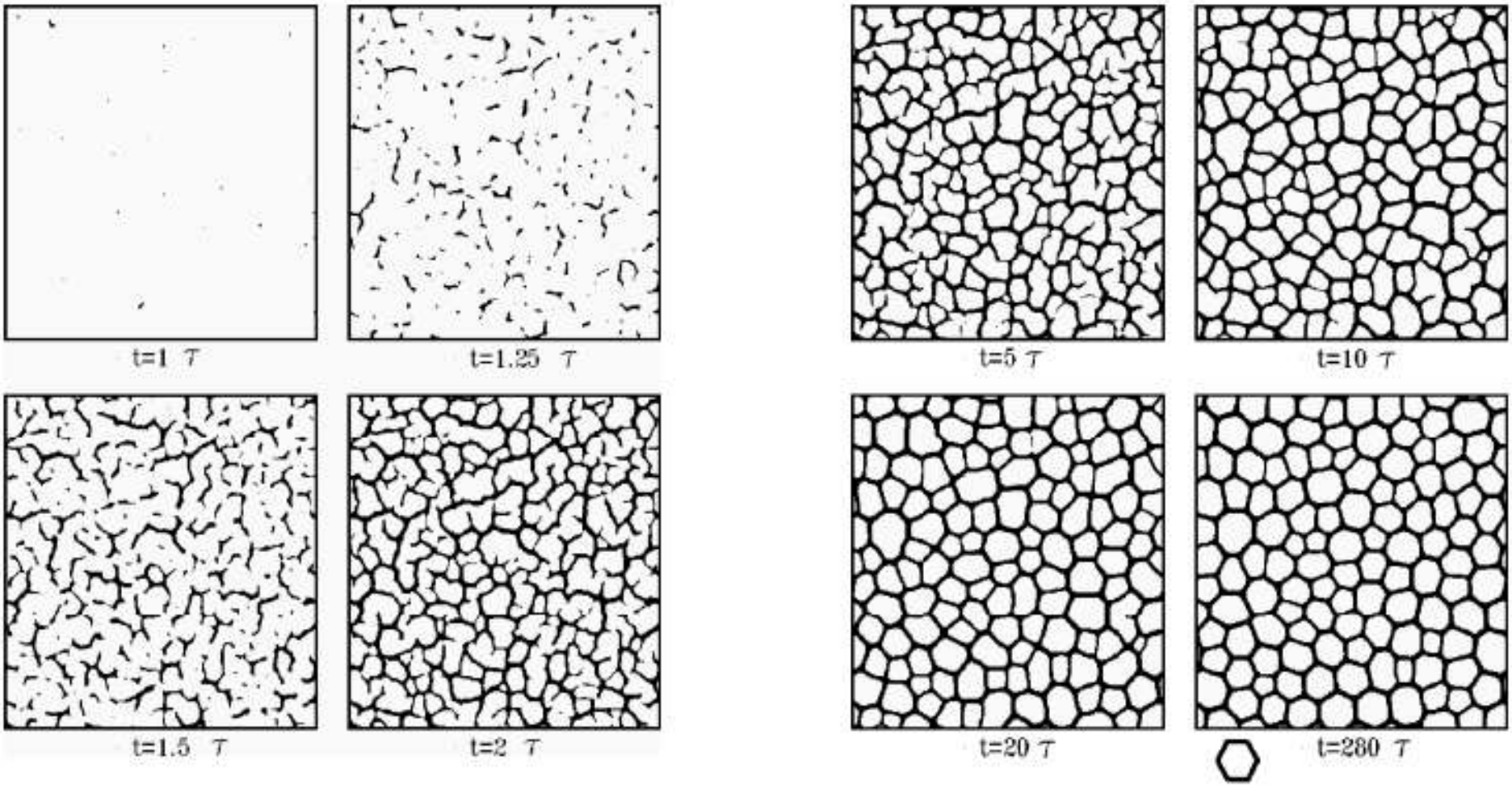






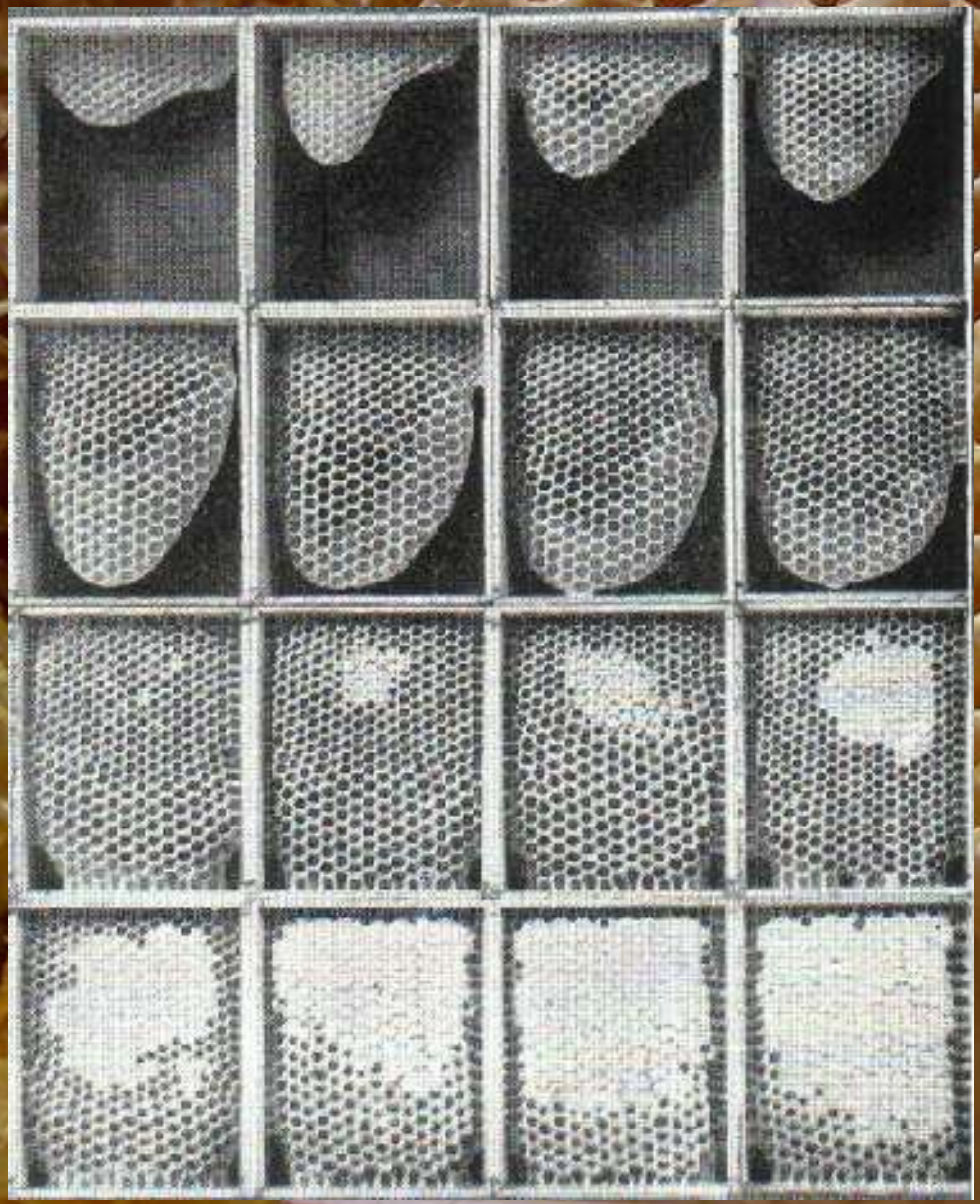


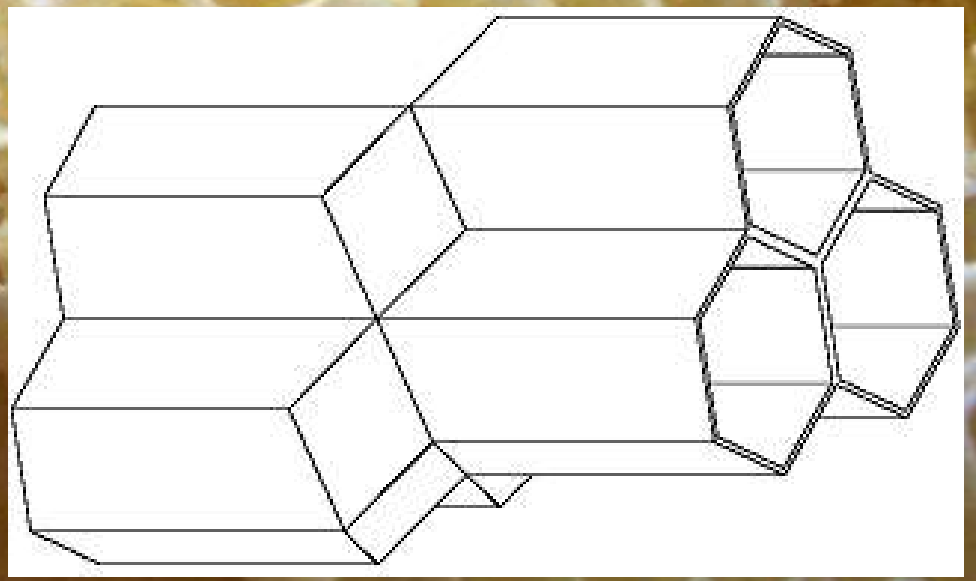
Maturation of crack patterns



Jagla 2004

And honeycombs?





Patterns in Nature
Outline

1. Introduction
2. Waves and oscillations
3. Regularity and chaos
4. Animal cooperation
5. Spatial patterns
6. Aggregation and growth processes
7. Cellular automata
8. Fractals
9. Miscellaneous topics
10. Concluding session

Literature

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